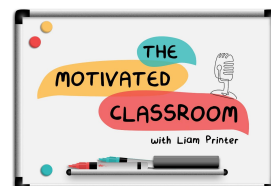


# A practical guide to teaching with CI

One-day online workshop on the motivational impact of teaching languages through compelling, comprehensible inputs (CI).

## How is the workshop structured?

- That's up to you!! [Click here](#) to register your interest and pick a format that works for you!
- It could be delivered all in one day, or as separate 1.5 hour workshops spread over three weekends.



## About the presenter:

- Dr. Liam Printer is a published author and has been a teacher of English, French & Spanish in a variety of settings for over 15 years. He currently teaches Spanish at The International School of Lausanne in Switzerland where he is also the 'Leader of Pedagogical Innovation', focusing on bringing research into classroom practice. Liam has been teaching with a CI-based approach for over 8 years and has been invited to present on CI techniques at the Agen CI Conference in France as well as a number of CI conferences in the US. He has been invited as the Keynote speaker at a number of International Language Learning conferences and he also lectures on the PGCE course with the University of Durham and the International School of Geneva. He completed his Doctorate on 'the motivational pull of teaching languages through storytelling with CI' at the University of Bath. Liam now hosts The Motivated Classroom podcast which has had over 85,000 downloads in its first year.

## What is 'teaching with CI'?

- CI stands for 'comprehensible input'. After over 40 years of research, it is widely accepted by language acquisition scholars that humans 'acquire' languages implicitly and naturally through receiving lots of rich, interesting and comprehensible inputs.
- Teaching with a CI based approach involves helping learners to acquire language naturally by listening and reading. It focuses primarily on establishing meaning rather than on grammatical accuracy and form.
- While communication and understanding is the central focus, grammar instruction is still present in the CI classroom but it is minimised as the goal is to help students to *acquire* the language rather than *learn about* the language.
- A CI approach includes lots of learner autonomy; subtly moving the focus towards the learner, their interests, their passions and helping them to communicate what *they want* to communicate rather than what the textbook tells us they *should* say.
- The CI based classroom uses research based strategies and techniques to talk *with* the students rather than talk *at* the students.
- CI based approaches have been shown in research to be highly motivating and engaging, resulting in higher retention and uptake of languages.

### What will I be learning?

- The workshop revolves around zero-prep, practical, classroom strategies designed to provide rich, compelling, comprehensible inputs (CI) that you can implement right away.
- We will go through some of my favourite, daily, CI activities stemming from research based evidence around intrinsic motivation and developing communication.
- For parts of the day you will be 'students' in my class, *acquiring* a language naturally through the eyes of a learner using CI based approaches.
- At the end of the workshop, participants will have the tools and resources to try out the following techniques in their classrooms:
  - Special person interviews
  - Creating an invisible character
  - Clip chat and Picture-Talk
  - Building a co-created story

### Sounds interesting! How do I sign-up?

- [Click here](#) to register your interest without any financial commitment or deposit.
- I will email you the sign-up link directly once I've heard from you about what format works best for your needs.

### I'm in! Where do I learn more about a CI based approach to language teaching?

- [The Motivated Classroom podcast](#) - weekly podcast focussing on building intrinsic motivation in the languages classroom.
- Episode 10: '[Comprehensible Input: What is it and why is it so motivating?](#)'
- [Student perceptions on the motivational pull of Teaching Proficiency through Reading and Storytelling \(TPRS\): a self-determination theory perspective](#) - My research paper on TPRS and motivation, published in *The Language Learning Journal* in 2019.
- [CI Teaching](#) - hugely active Facebook group with thousands of teachers from around the world sharing resources and CI based techniques.
- [CI for French Teachers](#) - very active Facebook group focusing on French CI teaching.

### Other websites, resources and readers for CI teaching:

- [The CI Bookshop](#) - huge selection of CI novels and resources based in Europe.
- [Command Performance Books](#) - lots of graded novels available; based in the US.
- [The Motivated Classroom](#) - My Youtube channel with videos on motivation and teaching Spanish with Comprehensible Input.

### Get in touch

- **mail:** [liam.printer@gmail.com](mailto:liam.printer@gmail.com)
- **tweet:** [@liamprinter](https://twitter.com/liamprinter)
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- **youtube:** [The Motivated Classroom](https://www.youtube.com/channel/UC...)

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